Certificate of Lay Ministry Studies

The Discipleship Place

Mentor Outline

www.discipleshipplace.org
Purpose of the Modules

The purpose of the Certificate of Lay Ministry is to link theory with practice by providing regular, structured, and supervised opportunities for participants to apply and test knowledge, skills, and attitudes gained as he or she participates in the on-line modules of study.

The modules have been created to help the participant gain a balanced perspective of ministry by blending biblical, theoretical, and philosophical tenets with practical application.

These online modules have been designed to be flexible and easy to adapt to the participant’s situation.

Module Outline

Each module session contains several components:

**Session Overview.** Provides a thumbnail outline of session contents.

**Learner Objectives.** Lists specific outcomes the participant should expect and experience.

**Introduction.** Orients participants to the material and prepares him or her for learning.

**Session Body.** Delivers the core message of the session.

**Application.** Using a variety of activities, participants are encouraged to experiment, test, and clarify their new knowledge.

**Exam.** The exam is taken and graded on-line and provides a review of the information.

**Discussion Guide for Mentor and Participant.** Participant and mentor meet at a scheduled time and location. During this meeting, participants will have the opportunity to apply and synthesize the session material. Feedback from the mentor provides invaluable enhancement and allows the participant to refine his or her knowledge of the material presented in the module sessions.
Responsibilities of the Mentor

Guided learning and reflective evaluation are vital learning components of this program. As a mentor, you are one of the keys to the success of the participant. No other person will be as influential to this process as you the mentor. Below you will find a brief outline of your responsibilities.

1. Mentors are encouraged to obtain a copy of each session online at DiscipleshipPlace.org. At the end of each session you will find the exam as well as the “Mentor Assessment/Discussion Guide”. This will be extremely helpful to you and will guide you during your meeting times.

2. You will be expected to meet with the participant at the end of each session. During this meeting time give attention to the following items.

Exam. Go over the exam results. Use this as a guide to discover any questions the student may have and what sections of the material need clarification. For example, you can say “Were you able to discover the reason the answer to question number one was ‘a’ rather than ‘b’?” The goal is to see how you can help the student gain a firm grasp of the material in a non-threatening fashion.

Mentor Assessment/Discussion Guide. Go through the discussion questions found on the “Mentor Assessment/Discussion Guide”. Be sure and look this over prior to your meeting. The student should also have these questions in advance so that as they are studying they will be able to prepare for the meeting time.

Ministry Growth. Remember that the student has volunteered to go through this coursework because he/she has a strong desire to learn and be more effective in ministry within the local church. Use your meeting time to find out how their area of ministry is going. Allow them to ask questions and share with you their victories and struggles. One of the reasons you have been chosen to mentor is that you have been where they are and your experience gives you wisdom to guide and direct as well as encourage and inspire. This practical component to the Lay Minister process is where the material learned can be applied.

Spiritual Growth. Close each session by praying with the student. Ask them what prayer concerns they may have. Prayer is a non-threatening way to develop a trusting relationship. As the relationship develops the student may open up and reveal their spiritual journey. Every person is unique and some personalities are more inclined to open up than others. Don’t force the student to share.